

2023 The Snaith School Prospectus



Welcome to The Snaith School



Having served as a teacher at the school for 23 years, I know what a truly special place our school is. I feel immensely proud to be the Headteacher leading our fantastic school through the next stage of its exciting journey.

At The Snaith School, we recognise that choosing the right school for your child is a crucial decision and we take our responsibility very seriously when you entrust your child's education and care to us.

Our aim is for your child to enjoy school, be happy, confident and successful so they are able to fulfil their dreams and aspirations. We can promise that your child will receive the best support, care, guidance and encouragement needed to thrive.

We are ambitious for every child and extremely passionate about maximising life choices. We want all of our pupils to leave us with the best possible outcomes, a wide range of memorable experiences, an abundance of positive memories and lifelong friendships. We will do our utmost to help your child succeed. We prioritise the highest standards of behaviour and respect, insisting on excellent manners, courtesy and uniform.

We are proud of our reputation for academic success, traditional values and excellent pastoral care. We will encourage your child to work hard, believe in themselves and always aim high. Our rewards programme will guarantee that your child will always be recognised for their efforts and that their achievements will always be celebrated.

We are delighted that Ofsted recognised our ambition and drive, but also our strong sense of community. They described our school as; a school that does not stand still. They said: it provides a good quality of education for its pupils, yet does not rest on its laurels. They described our school as; a place where pupils are proud to attend, a friendly place, where differences are not just accepted but welcomed and celebrated.

We are committed to developing the whole child. Examination results and what pupils learn are incredibly important, but it is also essential that your child is happy and that they know how to keep themselves physically and mentally healthy and that they are successfully prepared for life beyond school.

One of our many strengths is the size of our school. We have 840 pupils on roll, we are small enough to feel like a family and we pride ourselves on knowing and appreciating pupils as individuals. However, we are large enough to offer a wide and exciting curriculum and run numerous sporting teams, productions and concerts.

Pupils in our school benefit from a curriculum, that is broad and balanced, ambitious and academic, enabling them to make good progress towards academic targets.

Our curriculum is designed to remove barriers so that all pupils have better lives and make positive contributions to their community. We aim to expand the knowledge and skills that pupils have beyond what they need to pass a test. We will ensure that your child experiences exciting opportunities both within and outside of the classroom. We enrich learning with a full programme of extra-curricular activities, trips and visits. It matters to us that pupils create memorable experiences that stay with them for a lifetime.

We appreciate that a good education can only be achieved if we have great teaching in every classroom. We recognise the importance of investing heavily in our team of staff, providing professional development that is rooted in research and maximising opportunities to share expertise across all of our schools. We will ensure this collaborative approach benefits your child. We are enormously proud of our school, its amazing staff and pupils. I hope that, like me, you will feel The Snaith School is the best school for your child and that this prospectus gives you a flavour of what we have to offer.

Should you have any further questions after reading this prospectus, please do not hesitate in contacting the school.

Best wishes

Mrs H Yates

Snaith is a school that does not stand still. It provides a good quality of education to its pupils, yet it does not rest on its laurels

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Teaching & Learning



**"Subject Leaders have
worked to develop
curriculum that are
ambitious and well
planned"**

Ofsted 2022



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Pupils at The Snaith School have access to an ambitious curriculum that develops the powerful knowledge and skills to which they are entitled in order to lead successful lives and make a positive contribution to their communities. Our school delivers a curriculum that has, at its heart, the intention to support pupils to be their 'best self' by removing barriers and ensuring social justice. This is underpinned by a culture that places a high value on literacy and vocabulary, which are both crucial to academic achievement, future learning and employment.

Our five year curriculum is broad and balanced; we teach this in two key stages (Key Stage 3 in Years 7, 8 and 9 and Key Stage 4 in years 10 and 11). Our Key Stage 3 curriculum is carefully sequenced to ensure pupils gain the knowledge and skills needed to move on and be successful at Key Stage 4. We are proud of our ambitious curriculum at The Snaith School that ensures that learning opportunities are not narrowed for any learner regardless of need, background or circumstance. This means we keep a full range of subjects as long as possible to expand pupils' cultural capital and develop their creativity and physical and emotional development.

We strongly believe that pupils should study a balanced curriculum that places equal importance on moral, spiritual, emotional and physical development. Our curriculum is therefore complimented and supported by our APEX program that focuses on aspects of personal, social, health and economic education. These lessons support pupils' understanding of the importance of British Values to make them informed, responsible and thoughtful members of society.

At the end of Key Stage 3 our pupils continue to study the core subjects of Maths, English and Science whilst opting for three 'option / non-core' subjects. We are proud to offer a wide range of subjects to our pupils including vocational subjects. Pathways are introduced at Key Stage 4 to ensure that pupils continue to follow a broad and balanced curriculum that is suited to their individual needs. We want every pupil to finish Year 11 with a complete set of Level 2 qualifications to take them on to their next stage, whether this is employment, training or Post 16 study. To give all pupils the greatest chance of success, we offer four pathways and pupils can opt for the traditional academic route or a more applied or vocational course. Our Key Stage 4 curriculum is equally ambitious for all learners and pupils study nine GCSEs.

High quality teaching and learning brings our curriculum to life and our pupils will experience motivating, purposeful and challenging lessons where staff employ research-based educational techniques and develop schemes to embed knowledge in pupils' long-term memory. We have high aspirations for ourselves and our pupils and we encourage pro-active thinking in lessons.

To achieve this, we ensure pupils have access to the same powerful knowledge and experiences regardless of their starting point, building towards clear end-points. This is through coherent sequencing to create a progressive curriculum model that builds on what pupils have studied before to support their future learning and achievement.

GCSE Results

Despite the unprecedented disruption and challenges pupils have faced over the last three years, the GCSE results at The Snaith School have continued to show improvement across the core subjects (English, Maths, Science). Our basic measure continues to improve year on year and 2022 was a year of celebration for Year 11 with 69% of pupils achieving at least a standard pass in both English and Maths.

The percentage of pupils achieving at least a grade 4, a standard pass, is above the national average in all core subjects. In our EBacc subjects (History, Geography and French) the percentage of pupils achieving a grade 4 or higher continues to increase.

Alongside the performances in the core subjects, our pupils excel across a range of subjects. Our Art, Photography and RE departments all saw over half of our pupils achieving the highest grades of 7, 8 or 9.

We are incredibly proud of every one of our Year 11 pupils and our GCSE results continue to give The Snaith School a great platform for further success in the coming years.

Please note, no external exams took place in 2020 and 2021 due to the Coronavirus pandemic.

**“Pupils are well
prepared for their next
steps in education or
employment.”**

Ofsted 2022

Uniform

For specific information about the school uniform and local stockists, please visit our school website (www.thesnaithschool.org.uk) or scan the QR below with your portable device.



Pastoral Care at The Snaith School

At The Snaith School we pride ourselves on our inclusive environment where each pupil is known and valued as an individual. Feeling happy, secure and confident is as important to success as academic ability.

Effective pastoral care underpins our school life and there is always someone that a pupil can turn to for help and advice. Every adult in school has a responsibility for pupils' welfare and security and there are many layers of care in place.

Every child is a member of a form group and their form tutor is their first port of call for any queries, concerns or issues. Parents and carers are encouraged to build a relationship with their child's form tutor too. Form time is used to ensure pupils are ready for the day ahead as well as to deliver age-appropriate materials linked to their personal, social and health education.

Our Pastoral team consists of Year Leaders, who work closely with their team of tutors, the Head of Upper School and the Head of Lower School. Together they work with our Attendance Officer and our Safeguarding Officer, our MIND and SMASH Practitioners and other relevant external agencies to track progress carefully to ensure that appropriate intervention is provided quickly when it is necessary.

We have robust systems in place to address any issues when they arise, to ensure that specific needs are met in a supportive, coordinated and thorough way.

Our "Be Well" programme is unique to our Trust and since its introduction has had a very positive impact on the lives of our young people, their families and our staff.



**"This is a school which pupils
are proud to attend. They
describe it as a friendly place
where differences are not just
accepted; they are welcomed
and celebrated"**

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Safeguarding

Safeguarding is everybody's responsibility.

The Snaith School is committed to safeguarding and promoting the welfare of children. It expects all staff and volunteers to share this commitment.

Our Strategic Safeguarding and Child Protection Policy can be viewed on our website.

We believe that children have a right to be cared for and protected. Protecting them is everyone's responsibility. Here at The Snaith School we have a duty of care to ensure that all users of the school are kept safe from harm. We are committed to providing a secure and supportive environment in which children can develop and grow into mature and responsible young people and adults.

Safeguarding children is an essential part of our holistic approach to ensure that children are protected from abuse and neglect and that every child reaches their full potential. The best interests of the children will always be our priority. As such, there are times we will need to record, monitor and share information with other agencies. We will share concerns about our pupils with the child's parents/carers unless we have reason to believe that such a move would not be in the child's best interest.

<u>Safeguarding Role</u>	<u>Person Responsible</u>	<u>School Role / Responsibility</u>
Designated Safeguarding Lead (DSL)	Mr Wilson	Director of Pastoral Care
Deputy Designated Safeguarding Lead (DDSL)	Mr Barton	Deputy Headteacher
	Mrs O'Sullivan	Safeguarding Officer
Designated Safeguarding Governor	Mrs Williamson	School Governor

"Leaders ensure a strong culture of safeguarding"

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Behaviour for Learning

Our Behaviour for Learning policy focuses upon our key principles of being “Ready, Respectful and Safe”. We educate our pupils to be responsible, mature and kind citizens. Strong relationships built upon mutual respect are at the heart of our success.

Ready, Respectful and Safe forms part of our behaviour curriculum, ensuring that pupils know what successful behaviour looks like.

Ofsted recognised the strength of behaviour in our school and stated: Behaviour in lessons is positive. Teachers can teach and pupils can learn. Behaviour in social times is calm and pupils get along with each other, and with staff.

Our behaviour for learning policy is based on simple principles:

- Pupils are encouraged to take personal responsibility for their behaviour choices and understand how this impacts on their own learning and that of others.
- Expected behaviour needs to be explicitly taught and modelled to pupils and reinforced consistently.
- The emphasis should be largely in favour of rewarding success and positive behaviours, enabling a positive ethos to prevail.

“Behaviour in lessons is positive. Teachers can teach. Pupils can learn”.

Ofsted 2022

Careers Education

We are committed to providing high-quality and impartial careers advice to ensure that all of our pupils are able to make the right choices about their future. Our careers programme runs from Year 7 through to Year 11. This programme provides mapped careers education as detailed in our careers calendar. This includes information, advice and guidance that is embedded into curriculum subjects and Achieving Personal Excellence (APEX) sessions, as well as employer talks, interactions with further and higher education providers, careers fairs, motivational speakers, mock interviews, visits to colleges and a 2-week work experience scheme. The programme is designed to inspire and motivate pupils to fulfil their potential by exploring different fields of work, identifying where their interests lie and equipping them to make informed choices about their future education, training and career route, using up to date knowledge of the employment market.





Advice and Guidance

Careers Education is a high priority at The Snaith School. The programme (which begins in year 7) raises aspirations, challenges stereotypes and actively promotes equality and diversity. The information supports learning and future decisions, in particular for current and future option choices and how certain subjects are required for specific careers. Pupils have access to START profile and Compass Plus, online services that provide tailored careers information. Through these services, we encourage investigation of different career choices and the required qualifications. Pupils will also take part in one-to-one careers meetings.

Work Experience

We are one of the few schools locally who are committed to work experience. All pupils in Year 10 undertake a two-week work experience placement. We have a strong partnership with North Yorkshire Business and Enterprise Partnership (NYBEP). We believe that work experience helps our pupils acquire the knowledge and skills that will prepare them for the workplace, and bridges the gap between education and employment as well as giving local business the opportunity to attract local talent to future job roles.



Staff work very effectively with others in The Education Alliance (TEAL) trust to enhance the experience and opportunities that all pupils have at The Snaith School.

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Acres of fields, courts & pitches



A variety of hot and cold meals options available daily



2 dedicated ICT suites and site wide wi-fi



Modern classroom facilities



Facilities

Our facilities have been designed to ensure that our pupils are able to work in a purposeful, well-resourced environment that promotes learning.

There has been significant investment in our buildings and site by our trust. Recent projects have included a complete refurbishment of the Science Labs and significant investment in our IT infrastructure and IT equipment. This has included Smart TVs in classrooms and two new ICT suites containing brand new hardware.

After listening to pupils, and welcoming their input, our school toilets have been completely modernised and transformed.

We are proud of our excellent sporting facilities. After substantial fundraising we recently opened our new 3G pitch. This provides our pupils with an outstanding, modern facility to utilise. We have recently acquired ownership of the Sports Hall, another outstanding facility that will benefit our pupils immensely. In addition, we have a large gym and purpose built courts for netball and tennis.

Our classrooms boast modern facilities including our Art, Photography and Dark rooms which are a real strength of the school.

Extra-Curricular Activities

We are proud of the wider opportunities our pupils enjoy and we encourage all of them to take part in these outside of the normal school day. We want to make our pupils' school days memorable, and by providing extra-curricular activities and opportunities we hope to do just that. These activities support pupils academically and also personally.

At The Snaith School in our Art Department, we showcase the pupils' exciting and varied artwork. This may be via displays around school, in the trust offices, at the local doctor's surgery or via our artist of the moment board.

The GCSE pupils work increasingly hard over their course and produce outstanding work that deserves to be showcased. Therefore, at the end of Year 11 we invite the pupils, their friends, family and members of the community to an exhibition of their work. Here, Art pupils and Photography pupils can see their work in a public location and it provides a memorable experience to complete their journey with the Snaith school Art department.

The music department offers an array of music ensembles for our pupils to take part in at break times and after school. These include the school choir, school band, Year 7/8 band and Year 9/10 band. The groups perform at a variety of school events including the annual Christmas and Summer Concerts and they combine to produce musicals such as Bugsy Malone and our Christmas Pantomime. The brass band is a pupil-led band and they play at significant events in the year, such as Remembrance Sunday and Christmas concerts.



The PE department offers a diverse range of sporting activities for pupils; rugby, netball, football, handball, table tennis, cricket, athletics and rounders. Outside links with local clubs are made to offer greater participation opportunities beyond the school curriculum.

There are also lots of other extra-curricular activities that ensure we cater for all pupils' interests. These include: STEM, darts, board games, reading, chess and Anime & Manga club. All our pupils have access to our well-resourced library and can borrow our exciting collection of books from a wide variety of genres.

At STEM Club we offer a range of activities that deepen pupils' understanding of science, engineering and maths. Our most recent projects have included the Greenpower electric car, building a suspension bridge out of lollipop sticks and developing knowledge of the human body and chemical reactions. We also provide different opportunities outside of the club, such as taking pupils to the University of Hull Engineering department where they learnt about all types of engineering, and having an astrophysicist professor visit to talk to our pupils about space.



"Staff work to enhance the experience and opportunities that all pupils have"

Ofsted 2022

Trips & Visits

The Snaith School offers a wide range of local, national and international educational visits which aim to support the curriculum, as well as broaden pupils' experiences and learning beyond the classroom.

**We have so many
great opportunities
to go on school
visits**

Year 10 Pupil

Many departments offer exciting trips in order to enhance the curriculum across Years 7 to 11. Some of these include the English department's visit to Shakespeare's Globe, a curriculum Gothic tour of Whitby and a range of theatre visits. The Geography department organise field work trips to Flamborough Head to study erosion and to York to study human and physical interaction. The PE department organises visits to football stadiums, such as Old Trafford and the Etihad Stadium, as well as participating in Pretty Muddy events.

Two of our most popular and longstanding trips are the PE department's football tours, which have visited Spain and Portugal, and the ski trip to Zell Am See, Austria.



The MFL department also organises popular trips to France including a French immersion visit to Paris. Philosophy, Ethics and Religious Education have curriculum visits to mosques, synagogues and Snaith Priory as well as a pilgrimage visit to Walsingham. In conjunction with Food Technology, they are planning a visit to Rome in 2025.

Sport

At The Snaith School, we encourage pupils of all abilities to attend an extensive programme of extra-curricular activities and we provide enrichment opportunities for all pupils. We have strong relationships with our local feeder schools and we host primary competitions for indoor athletics, football, netball, cricket and table tennis. This aids transition to secondary school and encourages lifelong participation.

Competitive Sport / Extra Curricular Activities

In addition to the main curriculum, we have a range of extra-curricular clubs designed to not only encourage participation, but also stretch and challenge pupils of all abilities. Although the main aim is to gain maximum participation, we also take part in a variety of individual and team fixtures in friendly, local, regional and national competitions across a range of sports.

Supporting Talent

Some pupils have achieved amazing success due to their dedication and commitment, competing at national and county levels. Over the last five years, pupils have gone on to obtain professional contracts in football, rugby and powerlifting. We currently have pupils representing academies in football, rugby, martial arts, cricket and table tennis. Pupils who participate in competitive sport are well supported at The Snaith School.

High Aspirations

We have high aspirations for our pupils and provide pupils not only with the opportunity to excel academically, but also allow them the space to develop personally.

Pupils receive excellent teaching and support from staff who are always prepared to go the extra mile for their classes. This encourages pupils to develop into independent learners, ready to face the challenges of life after school. We are dedicated to giving pupils the best academic support and most diverse range of opportunities possible. This ensures that they will look back on their school years as some of the most enjoyable in their lives.



Inclusion Services

Having access to high quality inclusive teaching is a significant, impactful experience for all learners including those with SEND (special educational needs and/or disabilities).



Through collaborative working (with the Pastoral team, the SEND team, parents carers and pupils, as well as the supporting agencies we work alongside), our teaching staff are able to get to know and understand each individual learner well, to remove barriers to learning and so enabling them to meet a significant proportion of the needs that teachers encounter in the mainstream classroom.

Where more personalised and bespoke support is required, the same collaborative work continues. External agencies who provide additional advice and support include the educational psychology service, MIND, the emotional wellbeing team, Youth and Family support and the school nursing service to name but a few.

The Snaith School recognises that inclusion requires effective collaboration in order to support all learners to maximise their potential.

Special Educational Needs & Disabilities

The Snaith school is ambitious for all pupils, including those with special educational needs and disabilities (SEND). We ensure they have every opportunity to achieve.

To help us understand the needs of each child joining The Snaith School, we liaise with primary schools and parents in order to implement effective transition support. On entry to school, every pupil is screened to identify any literacy or numeracy needs. We complete NG reading and spelling assessments, as well as Cognitive Assessment Testing (CATs). All staff use this data to improve their knowledge of each individual pupil and to inform their teaching.

Special educational needs and disabilities fall within 4 broad categories.

1. Cognition and Learning: where pupils experience difficulties with literacy or numeracy, additional support is provided through key interventions including 'Thinking Reading', IDL and paired reading;
2. Communication and Interaction: where pupils benefit from more structured support to develop effective communication skills, they can access Infinity, the learning support base, for additional adult support and guidance during break and lunchtimes.
3. Social, emotional and mental health needs: where pupils benefit from emotional support we have an Emotional Literacy Support Assistant and access to MIND and SMASH practitioners.
4. Sensory, Physical and Medical needs: pupils can also access support from Infinity, including physiotherapy led activities as designed by, and in partnership with, their health care professionals.

All pupils can also receive support with homework during break and lunchtime, or seek advice if they are struggling with anything in school.

The SEND team can provide direct support to pupils, or guidance to staff. Whilst having a dedicated SEND team, The Snaith School recognise that every teacher is a teacher of SEND and provides the support and guidance needed to ensure all needs are confidently met and that we are ambitious for all.

**Pupils are grateful
for the support they
receive from staff in
school**

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Literacy

Ian Williams

Director of English



At The Snaith School we recognise the importance of literacy and understand it is essential for success in school and beyond. It is the foundation for learning in all subjects, and also crucial for communication, critical thinking, and problem-solving. In addition, we recognise the importance of literacy for pupils' personal development, helping them to develop their own identities, to explore their interests, and to connect with others.

Literacy covers the four key aspects of communication: reading, writing, speaking and listening. Mastering these skills is not only essential for life (employers believe that communication is the most important skill), but will also ensure the full curriculum can be accessed and success achieved in all subjects. If young people struggle to read then they struggle to learn.



At The Snaith School, we take a cross-curricular approach to literacy. We explicitly teach vocabulary, provide pupils with opportunities to read and write for different purposes and teach pupils about the different types of texts and how to read them effectively. Events and initiatives throughout the year promote a reading culture that encourages a lifelong love of reading and our popular school library is at the heart of this.

We encourage pupils to be accurate and sophisticated writers, articulate and confident speakers and listen well. We encourage parents to take an interest in their child's reading and literacy. This whole-school approach allows pupils to develop their critical thinking skills and helps to create a school ethos that values literacy.

Communication

We believe regular communication with parents/carers is essential to ensure you are fully informed of the academic progress and personal development of your child and that achievements are celebrated. Each pupil is placed with a form tutor who meets with their form each morning. Support is also provided by a Year Leader and parents are encouraged to contact the school through their child's Year Leader.

A range of methods are used to communicate with parents/carers, including parents' evenings, progress reports, newsletters and electronic forms of communication including email, the school website (www.thesnaithschool.org.uk) and Twitter ([@TheSnaithSchool](https://twitter.com/TheSnaithSchool)). If at any time you need to update your address, mobile number or email address, please update these on the Parent App or email office@thesnaithschool.org.uk for help on updating your records.

Finally, we are proud of our pupils and welcome the opportunity to show prospective parents, carers and pupils around our school. If you have any further questions or would like to arrange a visit, then please contact the main office on office@thesnaithschool.org.uk





Who we are:

The Education Alliance Multi-Academy Trust was established in 2015 so that South Hunsley School and Sixth Form College could support the setting up of Hunsley Primary School, the East Riding's first and only Free School.

In February 2016, Malet Lambert School, an 11-16 school in Hull, joined the trust and the following year, Driffeld School & Sixth Form joined as a sponsored academy. The most recent secondary school to join is The Snaith School, an 11-16 school, and North Cave CE Primary School joined at the start of the academic year 2019-20. We have since been joined by Howden CE Infant School, Howden Junior School and Wilberfoss CE Primary School. In addition to the six schools, South Hunsley School is also a Teaching School (The lead in Wolds Teaching School Alliance) and a National Support School.

The trust also operates Yorkshire Wolds Teacher Training, the only SCITT based in East Yorkshire, which is training a new generation of primary and secondary teachers in East Riding and Hull.

Our purpose:

We are here to make great schools and happier, stronger communities so that people have better lives.

How we do this:

The way we do this is by:

- Always doing what is right
- Trusting in each other and standing shoulder-to-shoulder
- Doing what we know makes the difference

Doing what is right means always acting with integrity, in the interests of others, and being honest, open and transparent.





The trust has a clear, transparent and effective governance framework. Further information regarding the Members, Trustees and Governing Bodies can be found on the


Notes



Ready • Respectful • Safe



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