

## **What is the School Improvement Plan**

The School Improvement Plan (SIP) contains the targets the school has set for the next year. The targets are set following an analysis of:

- The previous years' performance
- Any government/local authority initiatives
- The areas of the school wishes to improve through consultation with parents, pupils, staff and governors
- The schools Specialist Status for Business and Enterprise, Leading Edge developments and the High Performing Status in Applied Learning

We are constantly looking at ways to improve the education and life chances of the pupils in our care.

We are always working on many different areas of improvement throughout the school year, but the school improvement plan focuses on the key priorities which would bring about measurable outcomes for our pupils. Listed are the main priorities for the year 2011-12 – the plan itself contains more detail in terms of timescales, costing, staff involved and success criteria. The priorities of the school improvement plan are organised under 4 headings:

- Curriculum entitlement and Choice
- Effective Teaching and Learning
- In and out of the classroom
- Organisation of the school

School Improvement Plan Targets 2011-12

**Developmental Area 1: Curriculum Entitlement Aim: to provide a broad, balanced, relevant and up-to-date curriculum and ensuring that all pupils regardless of ability, reach the highest possible standards of which they are capable and develop their particular talents**

We will achieve this objective through:

- 1.1 Raising achievement in Key Stage 3 and Key Stage 4 to meet challenging targets, support for high attaining pupils, support for vulnerable groups and reduce subject variances.
- 1.2 Implementing provision for the development of the English Baccalaureate
- 1.3 Reviewing the provision of Level 1/Foundation Courses as determined by the needs of the cohort
- 1.4 Developing a focus on Literacy and Numeracy throughout the curriculum
- 1.5 Continuing to implement APP (Assessing Pupil Progress) in all subjects
- 1.6 Reviewing the organisation of Controlled Assessment to provide a cohesive programme and to support pupils in managing workload
- 1.7 Reviewing Personal Health, Social, Careers and Enterprise Education, Alternative Curriculum Experience days and Careers programme across both Key stages
- 1.8 Further development of Cross-curricular themes with particular reference to spiritual and cultural education, financial literacy and enterprise
- 1.9 Developing Leading Edge curriculum opportunities

**Developmental Area 2: Effective Teaching and Learning Aim: to provide access to a high quality teaching and learning experience**

We will achieve this objective through:

- 2.1 Developing a teaching and learning strategy that improves the standard of teaching and learning from good to outstanding and includes:
  - Action to address the issues highlighted in the OFSTED inspection 2011
  - Planning for success
  - Creating more engaging lessons (majority of lessons good or outstanding)
  - Assessment and pupil tracking – key emphasis on early identification and intervention
  - Key learning skills and preferred learning styles
  - Sharing good practice
  - Monitoring and Evaluation
- 2.2 Developing the use of new and developing technologies including the development of a Moodle in conjunction with Webanywhere
- 2.3 Continuing to improve the quality of the Self Evaluation process at all levels
- 2.4 Implement the arrangements for the new OFSTED framework

**Developmental Area 3: Organisation of the School Aim: to develop our staff and resources to ensure we meet the existing and changing needs of pupils, working in partnership with parents, the wider community and business**

We will achieve this objective through:

- 3.1 Further improving in the quality of the environment/managing carbon reduction-reorganisation of internal environment to accommodate additional pupils
- 3.2 Continuing to focus on the development of Middle Leaders – succession planning
- 3.3 Development of Community partnership opportunities – linked to new Community role
- 3.4 Parental engagement project – on line reporting development of the Moodle
- 3.5 Managing a reducing school budget
- 3.6 Investors in People – reapplication
- 3.7 Investigating Academy status

**Developmental Area 4: In and out of the Classroom Aim: to provide opportunities for pupils to access high quality information, support and guidance to ensure that pupils develop into caring, responsible adults**

We will achieve this objective through:

- 4.1 Pastoral Care including improving behaviour, attendance, punctuality and support for vulnerable groups
- 4.2 Continued development of pupil Voice
- 4.3 Maintain standards reached in achieving the Impartial Information and Guidance Gold Standard
- 4.4 Further development of Cultural/Global links

**Share your views**

At each parents evening this year you will be asked to complete a questionnaire. Please let us know your thoughts/suggestions. If you have any ideas for School Improvement let us know

**School Senior Leadership Team**

Mrs J Pickerill – Headteacher

Mrs Ashton – Deputy Headteacher

Mr Leader – Deputy Headteacher

Miss Bentley – Assistant Headteacher  
Mrs Yates – Assistant Headteacher  
Mrs Slater – Business and Administration Manager

### **Heads of Year**

Year 7 – Mrs Hall  
Year 8 – Mrs Younger  
Year 9 – Mrs Cornell  
Year 10 – Mr Goodsell  
Year 11 – Mr Wilson

### **Governors**

<i>Community</i>	Mrs Heather Conroy
<i>Community</i>	Mrs Celia Evans
<i>Community</i>	Mr David Reddall
<i>Community</i>	Mr Phil Ramsdale
<i>Community</i>	Mrs Dawn M Buck
<i>LA</i>	<b>VACANCY</b>
<i>LA</i>	Mr Neil Roberts
<i>LA</i>	Mrs Lindsey Bellamy
<i>LA</i>	Mrs Sheena Young
<i>Parent</i>	Mr Matthew Burton
<i>Parent</i>	Mr Chris Jessop
<i>Parent</i>	Mr Graham Wragg
<i>Parent</i>	Mr Martin Backhouse
<i>Parent</i>	Mrs Gail Hope
<i>Parent</i>	Mrs Claire Liddan
<i>Parent</i>	Mr Alan Stone
<i>Staff</i>	Mrs Christine Slater
<i>Staff</i>	Mrs Keiranne Carnell
<i>Staff</i>	Mrs Audrey Hall
<i>Voting Head</i>	Mrs Jean Pickerill